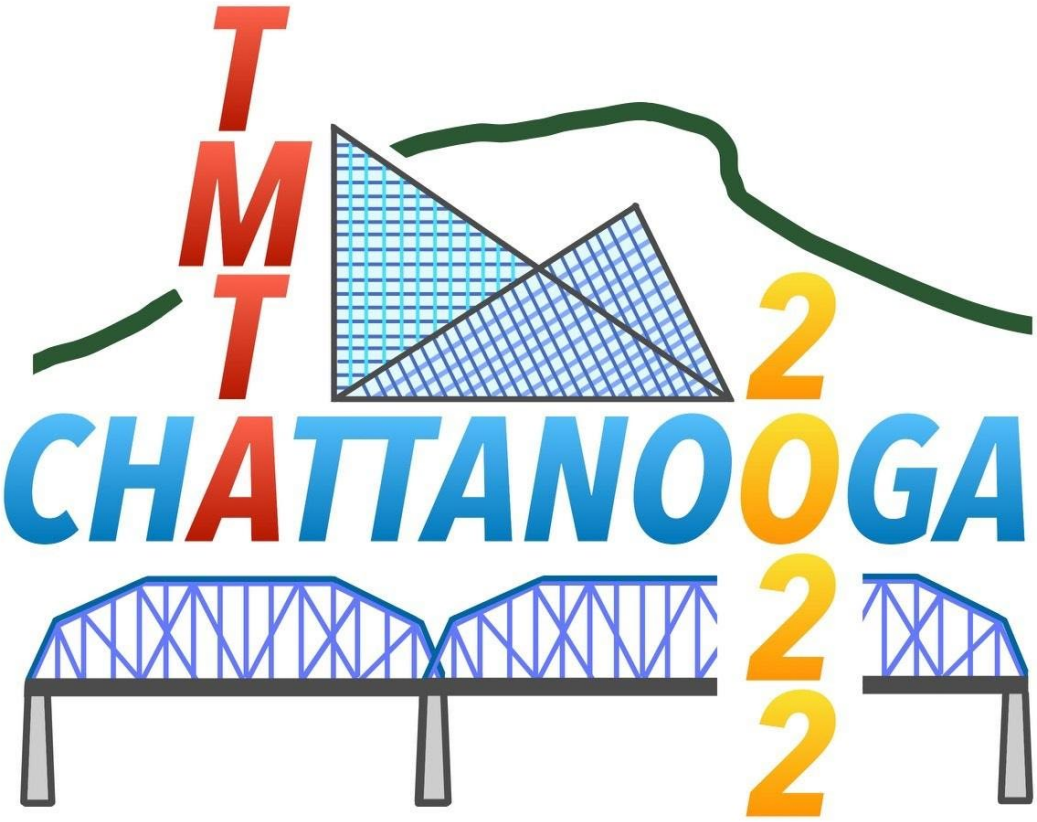
TENNESSEE MATHEMATICS TEACHERS ASSOCIATION



Fall 2022 Mathematics Conference

Hosted by

TMTA and CAMTA

October 21-22, 2022

CHATTANOOGA STATE COMMUNITY COLLEGE

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TENNESSEE MATHEMATICS TEACHERS ASSOCIATION

Executive Committee

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University of Tennessee at Martin
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Jefferson County School System
E-mail: jwillings@jcboe.net

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Rita Sowell
Volunteer State Community College
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UETCTM
Upper East Tennessee Council of Teachers of Mathematics
Tina Hill
dbhsmathteacher@gmail.com

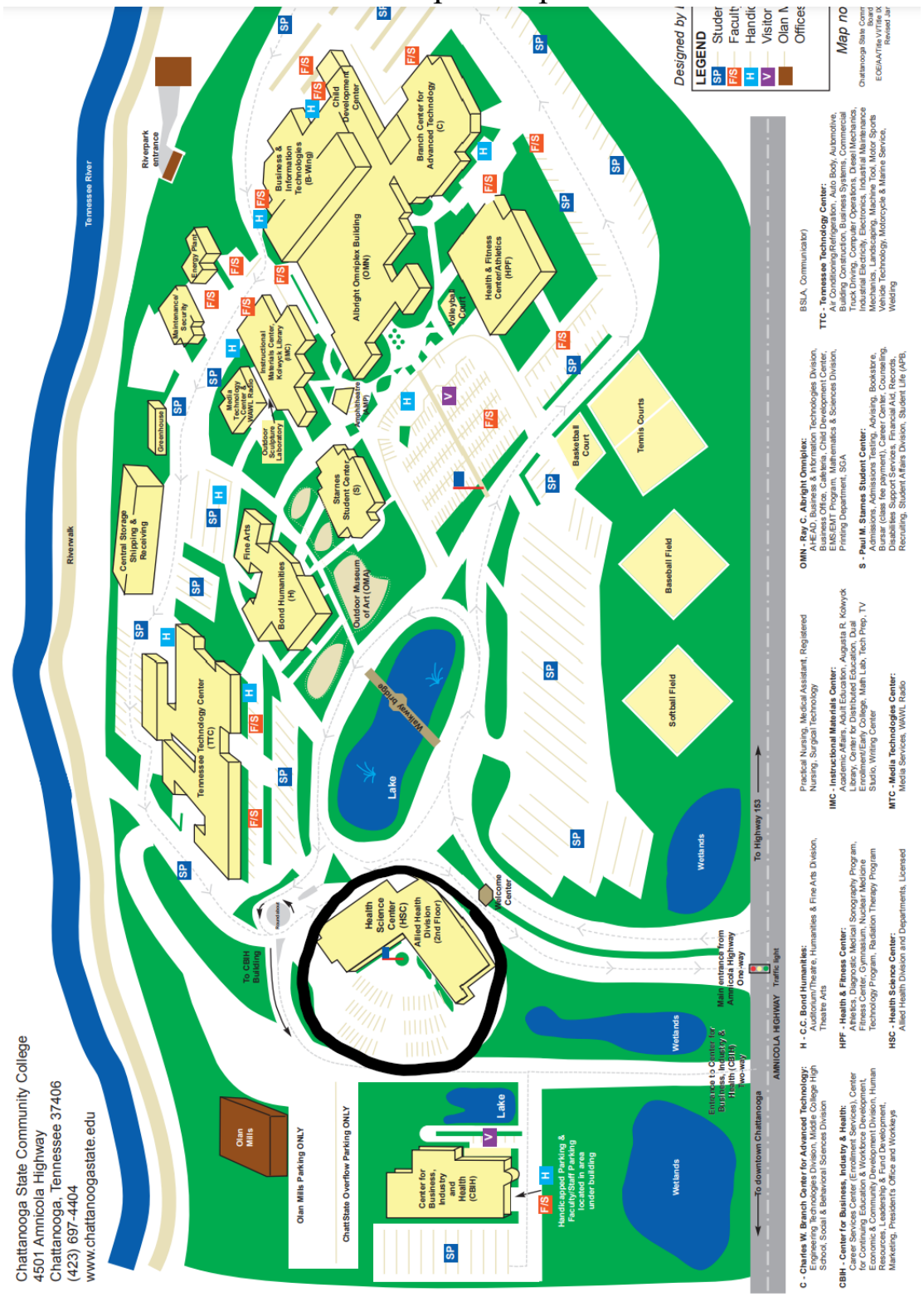
Keynote Speaker

Dr. Jennifer Bay-Williams
j.baywilliams @ louisville.edu

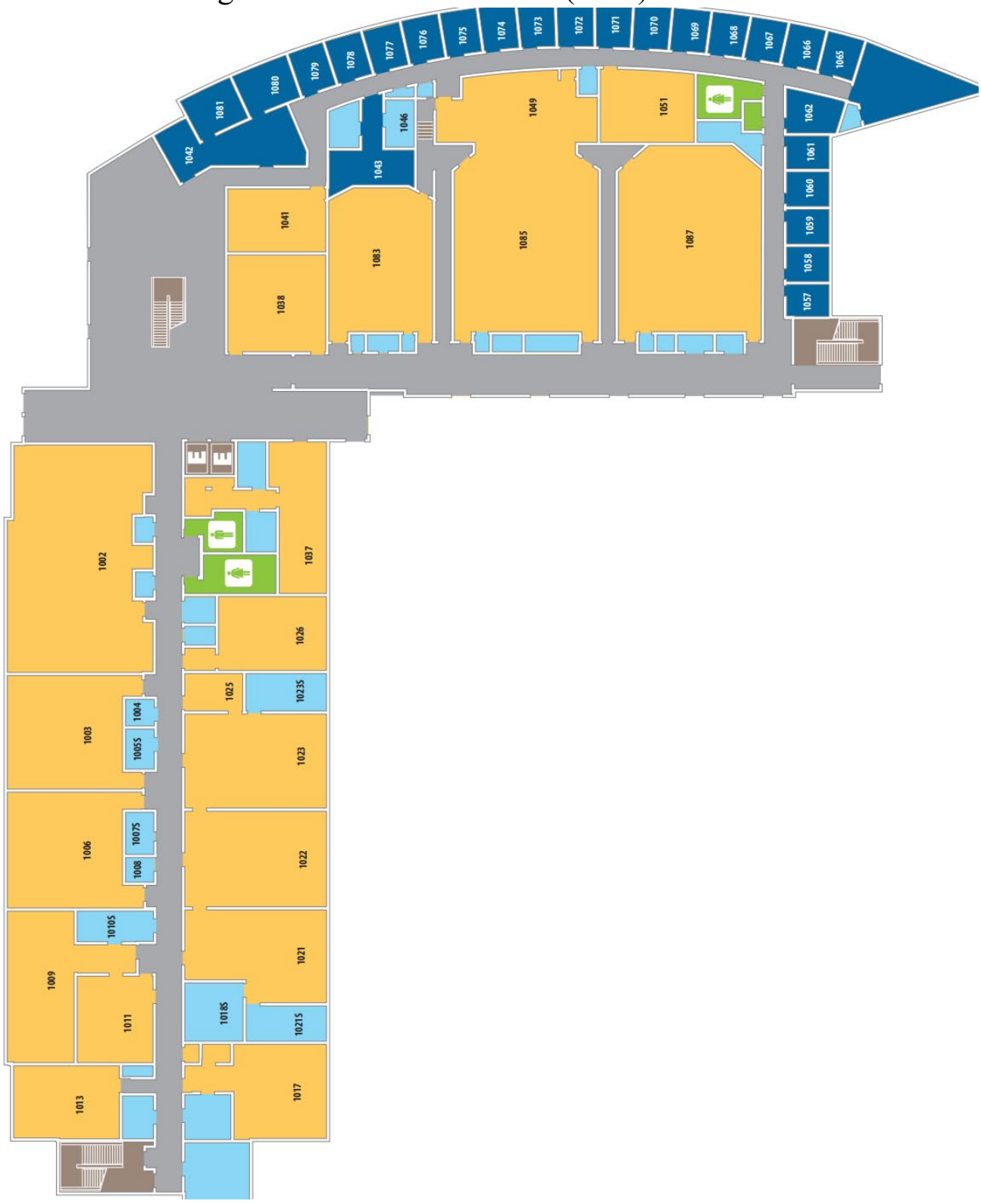
Jennifer Bay-Williams is an international leader in mathematics education. Her recent best-selling books include *Math Fact Fluency (about basic fact fluency)* and the *Figuring out Fluency* book series (6 book series about fluency beyond basic facts). Beyond her fluency efforts, she has authored numerous other books including the comprehensive resources *Teaching Student-Centered Mathematics* and *Elementary and Middle School: Teaching Developmentally (now in its 11th edition)*. Jennifer is a frequent presenter at state and national conferences and works with schools and districts in efforts to ensure every student is competent and confident in mathematics. She is a professor and Associate Dean at the University of Louisville in Louisville, Kentucky. She has taught in Missouri, Kentucky, and Perú. And, she was born in Nashville, Tennessee!

Chattanooga State Community College Campus Maps

Campus Map



Erlanger Health Science Center (HSC) - Level 1



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Erlanger Health Science Center (HSC) - Level 2

Master Schedule and Planning Sheet

******All times are Eastern time.******

FRIDAY, OCTOBER 21

Registration	3:00 - 7:00 PM	Chattanooga State HSC Lobby
Session A	5:00 - 5:50 PM	_____
Session AB	5:00 - 6:50 PM	_____
Session B	6:00 - 6:50 PM	_____

Light snacks will be available.

SATURDAY, OCTOBER 22

Registration	7:30 - 10:00 AM	Chattanooga State HSC Lobby
Light Breakfast	7:30 - 8:00 AM	Chattanooga State HSC Lobby
Session C	8:00 - 8:50 AM	_____
Session CD	8:00 - 9:50 AM	_____
Session D	9:00 - 9:50 AM	_____
No Sessions	10:00 - 10:30 AM	*Designated Vendor Time*
Session E	10:40 - 11:30 AM	_____
Lunch	11:30 AM - 12:15 PM	Chattanooga State HSC Lobby
Keynote	12:15 - 1:30 PM	Room 1085 TMTA Awards Keynote: Dr. Jennifer Bay-Williams
Session F	1:40 - 2:30 PM	_____
Session FG	1:40 - 3:30 PM	_____
Session G	2:40 - 3:30 PM	_____
Closing	3:30 - 4:00 PM	Giveaways and Prizes - Room 1085

Saturday, October 22	***All Times in Eastern Time***					
	Room Number	*Speaker*	*Title*	*Session Description*	*Audience(s)*	*Special Notes*
Session C8:00 - 8:50 AM	1003	Amanda Willis	The Role of Rigor in the Secondary Math Classroom	Math learning thrives on rigorous opportunities that encourage exploration, conversation, and reflection. Get ready to Reveal the full potential in every learner as we explore how to incorporate rigorous and meaningful activities in our classrooms.	Middle, High	Teachers seated in groups
	1006	Elliott S. Elliott, Taylor Dennis, Grace Looney, Terae Phelps,	Area Models: Multiplication from Whole Numbers to Algebra	Hands-on activities using grid paper, fraction model multipliers, and algebra tiles to represent multiplication.	3-5, Middle, High	
	2047	Jennifer Meadows, Emily Medlock	Selecting and Implementing High Quality Instructional Materials	What are the criteria for high quality instructional materials (HQIM)? How does HQIM support ALL learners in the elementary math classroom? In this session, we will discuss these questions and more.	K-2, 3-5, Pre-Service, General	
	1002	Chanda Johnson	Catch Up and Move Forward	Explore a new national research study from the last two years of pandemic learning that finds promising evidence that math learning acceleration works at scale.	K-2, 3-5, Middle, General	Computer Lab
	1087	Mary Betz	Making 6-12 Math Relevant and Interesting in a Tech-Forward World	Geared toward teachers of Middle and High School Students, this session will focus on the age-old question of “Why do I need to know this? Where will I ever use Math in my Real Life?!”. Reinforcing where students may see Math content in their every-day lives, and how it can be channeled for different STEAM career paths.	Middle, High, General	
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